Newsletter Nr 1

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Project partners











"This training course will be developed and implemented in two phases..."

Train The Trainer of Immigrants

Dates of the project: November 2019 – October 2021

Is an Erasmus+ project under the action Strategic Partnership in the field of Adult Education. This project aims to develop and implement a training methodology on non-formal learning of languages for immigrants. During two years (2019 – 2021), international organisations will work in order to fulfil this objective.

The TTT-I training programme will focus on non-formal learning methodologies that will conform a curriculum including topics such as cyber café, language tandem, how to deal with traumatic situations, generate awareness about cultural differences, the socio-economic environment, and cultural mediation for immigrants. This training course will be developed and implemented in two phases, first a previous version in the Training in Lesvos and a more advanced version in the Training in Spain, in which more participants will be involved.

The partnership of this project is composed by the coordinator of the project Fundacja Ad Meritum (Poland), the Asociation for Crisis Assistance and Development Cooperation Waddi (Germany), Active Citizens Association (Greece), Second Chance School of Mytilene (Greece) and Jaume I University Business Foundation (Spain).



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Fundación Universitat Jaume I – Empresa, Spain

Maria Ventura

The Fundació Universitat Jaume I-Empresa was established in order to develop the commitment of collaborating with the Universitat Jaume I in the promotion of activities related to postgraduate and continuous training, transfer of research results and the potential improvement of business and economic sectors from Castellón (Spain).

The mission of its European and International Projects Office is to get funding to develop innovative projects, especially in the field of education and training, business innovation, knowledge transfer, climate change, health and energy.

Active Citizens Partnership - Greece

Athanasia Defingou

Active Citizens Partnership is an NGO based in North Eastern Greece and has office in Athens. We have extensive experience to design and support programs that address contemporary training and social needs at national and European level. ACP has staff with expertise in research, educational technology, instructional design, eLearning, counselling, innovation, social integration, rural planning and

human resource development.

As lead partner of Local Employment Project "Anagennisi" we had been certified by Regional Government of Easter Macedonia and Thrace for its Managerial Capability System. Managerial Capability System was designed and implemented to meet the requirements of Hellenic Standard ELOT.

Second Chance School of Mytilini – Lesvos/Greece

description from the application

The School of Second Chance of Mytilene was founded in 2003 and is currently based in the centre of the city of Mytilene. It has two departments, the main one in Mytilene and a second one in the village of Kalloni, which is the largest village of the county of Lesvos, at the northern part of the island. The School addresses adults who have not completed their compulsory high school-education. Graduates acquire a High School Degree of attendance, which is equivalent to the mainstream High School Degree, and they obtain better occupational prospects and necessary knowledge to move on to higher educational institutions.





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Fundacja Ad MERITUM - Polska

Ewa Kubel

Ad Meritum Foundation is a non-profit organization. It was founded by small and medium entrepreneurs specializing in project management, science management, training, and management of small businesses. The goal is to support the development of entrepreneurship competences among young people and adults in Europe, including migrants, and people with special needs and fewer opportunities.

We implemented and we are currently implementing a series of initiatives cofinanced by the following EU programmes: Erasmus+, European Social Fund, the European Funds for Knowledge, Education and Development.



What the partners are doing in the project

ACTIVE CITIZENS PARTNERSHIP - GREECE

In the Train the trainers of immigrant's project Active Citizens Partnership will be leading the cultural awareness module and the cybercafé module. The first unit of the cultural awareness module is the "migratory phenomenon", or "migratory flows", and what are the consequences of the migratory phenomenon in Europe. In the module cybercafe the trainers will learn how to use the new technologies in training.

FUNDACJA AD MERITUM

Fundacja Ad MERITUM is responsible for 30hour module of TTT-I course. The following informal language learning methodologies will be presented: - traditional language cafe,

- tandem[®] language cafe,

- MERITUM Style[®] – the methodology of nonformal teaching Polish as a foreign language, developed in the years 1992-2012, by Meritum-Polish Language School[®].

FUE-UJI

Fundacion Universitat Jaume I – Empresa (FUE-UJI) is the partner in charge of developing the module on socio-economic environment and intercultural mediation of the TTT-I training program.

This module includes five different topics in which the participants will work during the training. Each topic will be implemented during 2 hours. All in all the module will have a duration of 10 hours of training activities.

SECOND CHANCE SCHOOL OF MYTILINI

The Second Chance School of Mytilini is the partner in charge of composing a module which will help trainers to deal with the traumatic situations of the learners. It is important to note that a trainer is not a psychologist and should not try to act as one. Nonetheless, they have to bear in mind that their students may have gone through traumatic situations and be prepared for behaviours that may stem from such situation.

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TPM 1 - Poland (I 2020) Page 4

Kick off meeting

Presentation

Our kickoff meeting took place in the wonderful winter landscape of Kazimierz Dolny. After a quite tiring trajectory we gathered there in order to get to know each other and set the basis of our project. The first session was very interesting as we introduced ourselves and the organizations we represent to each other. It helped us break the ice, feel quite comfortable and realize our common features. This would make us cooperate more effectively and have fun at the same time!

Then, after a short coffee break we started setting the boundaries of the project, defining our goal and devising the pathway to achieve it: by answering the 'what, why, how, and for whom' questions. This procedure was really helpful because we gained through it a common viewpoint and many queries we might have had were answered. The next step was the delineation of each partner's role in the project output development during which, the participants who were more experienced helped a lot clarify situations which would come up later thus saving time and energy for everyone! That is how the team spirit works!

Reviving lunch

Presentation

Finally, after a reviving lunch in the centre of Kazimierz, our afternoon session regarded the project coordination strategy: templates, evaluation concept and tools, next tasks and deadlines. These procedures made us put our work into perspective and visualize the moment it would be completed. All in all, our first meeting in Poland was very productive. We all look forward to our next meeting in Lesvos!

You can also find information about our project on social media.



Please describing picture.



Please describing picture.

"... we gained through it a common viewpoint and many queries we might have had were answered."

Train The Trainer of Immigrants

Preparation stage XI 2019 – I 2020

TPM 1 - Transnational Project Meeting: first meeting of project partners, Poland (I 2020).

IO/A1 - desk research in partner organisations on the methodologies, under mentoring of Polish partner

XII 2019 – II 2020

 $\rm IO/A2-preparation$ of the detailed training program and materials PL (XII 2019 – II 2020).

LTT 1 – Learning Teaching Training, Lesvos, Mytilene (III/IV 2020) – will be postponed to another date due to pandemic.

IV – VI 2020

TPM 2 – second meeting of project partners: evaluation of IO/A3 stage (VI 2020)

IO/A4 Development of the final version of TTT-I program (VIII – X 2020)

10/A5

Greek partners – cyber learning platform development Lesvos:

- project library with the created programs and materials; Athens:

- forum for the trainers.

All partners contributes.

XI 2020 – V 2021

TPM 3 – third meeting of project partners, evaluation of IO/A4 – IO/A6 stages, Greece-Athens (VI 2021)

 $\rm IO/A7-preparation$ for international training for the trainers on TTT-I

VII-VIII 2021

LTT 2 - Learning Teaching Training in Valencia, Spain (VIII/IX 2021)

ME - Multiplier Events (X 2021)

TPM 4 – final meeting of project partners and closing the project (X 2021)

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Project stages

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IO/A3 – each partner works on development one module of the training:

- Greek partner 1 - SCSoM: How to deal with traumatic situations of the learners.

- Greek partner 2 – ACP: Awareness of cultural differences in trainers' work with immigrants.

- Greek partner 2 - ACP: Cyber café for the trainers as the method of TTT support.

- Spain FUE- UJI: Socio-economic environment and multicultural mediation in the competence areas of trainers.





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